

CHILD/YOUTH INFORMATION	Last Name:	First Name:	Grade:
	Date of Birth: (yyyy/mm/dd)	PUF: <input type="checkbox"/> ELL: <input type="checkbox"/>	CODE(s): _____
	School Division:	School:	
	Teacher:	Classroom teacher email:	
	If Pre-K, what days / times does child attend program? _____		

PARENT/ LEGAL GUARDIAN INFORMATION	Last Name:	First Name:	<input type="checkbox"/> Parent <input type="checkbox"/> Legal Guardian
	Address:	Cell:	Work:
	Email:		
	Last Name:	First Name:	<input type="checkbox"/> Parent <input type="checkbox"/> Legal Guardian
	Address:	Cell:	Work:
	Email:		

REFERRER'S INFORMATION	Referrer's Name:	Phone:	Date: (yyyy/mm/dd)
	Title:	Email:	
	Background information is attached:	<input type="checkbox"/> Prior assessment report	
		<input type="checkbox"/> Prior treatment summary / reports	
	Prior to referral, the school team has:		
	<ul style="list-style-type: none"> • reviewed previous reports/recommendations in student's permanent file <input type="checkbox"/> No <input type="checkbox"/> Yes • tried universal strategies (see swcss.ca under Accessing Services menu) <input type="checkbox"/> No <input type="checkbox"/> Yes • attended SWCSS Office Hours session to consult with a therapist <input type="checkbox"/> No <input type="checkbox"/> Yes • obtained and attached consent from the parent/guardian for this referral <input type="checkbox"/> No <input type="checkbox"/> Yes 		

<input type="checkbox"/> Requesting support regarding SPEECH/LANGUAGE concerns. Complete yellow column	<input type="checkbox"/> Requesting support regarding PHYSIOTHERAPY concerns Complete blue column	<input type="checkbox"/> Requesting support regarding OCCUPATIONAL THERAPY concerns Complete green column
The child/youth: <input type="checkbox"/> Has received a diagnosis: _____ <input type="checkbox"/> Utilizes assistive technology: <input type="checkbox"/> PODD Book <input type="checkbox"/> Communication device <input type="checkbox"/> Other	The child/youth: <input type="checkbox"/> Has received a diagnosis: _____ The child/youth requires support: <input type="checkbox"/> for mobility (ex. walking, running, wheelchair propulsion) <input type="checkbox"/> with adaptive equipment (ex. wheelchair, walker, standing frame) <input type="checkbox"/> with participation in school, including gym/recess	The child/youth: <input type="checkbox"/> Has received a diagnosis: _____

Who else is supporting the student?

✓ Currently	✓ Previously		✓ Currently	✓ Previously	
		Assistive Technology Consultant			Occupational Therapist
		Audiologist			Orientation And Mobility Specialist
		Behaviour Specialist			Physical Therapist
		Counsellor (FSLC / School)			Psychiatrist
		Educational Assistant			Psychologist
		Hearing Support Teacher			Speech Language Pathologist
		Learning Support Teacher			Vision Support Teacher
		Mental Health Therapist			Other:

What struggles/challenges does the child have in the classroom, or with peers, that may be supported by the Rehab team? Be specific for each service (SLP, OT, PT) requested.

The child/youth:

- Has a peer group at school
- Struggles to communicate with teacher / EA
- Is struggling academically
- Struggles to follow directions/answer questions
- Has difficulty telling a story

For speech / language referrals:

- The child/youth's level of speech/language has significant impact on their social interactions / learning
- Estimate the % of speech you can understand _____

Child/youth strengths and interests:

What strategies have been tried?

What strategies are the most effective?

Instructions to submit form electronically:

1. Complete and save this form
2. Complete Consent for Service/Release of Information form and have parent/guardian sign and return
3. Scan consent, attachments/reports
4. **Email documents to your Central Office designate** who will review the referral and upon approval, will forward to the SWCSS Regional Rehab Therapist Team to commence service.